

## The Richard L. Kohls Early Career Award

Winners of this award are determined by a committee with representation from faculty and undergraduate students.

- One nominee per department (repeat department nominations are allowed, but previous winners of the Richard L. Kohls Outstanding Early Career Award are not eligible to be nominated for the award) ([Previous Winners](#)). A New Teacher is defined as an individual who has demonstrated a commitment to a career in teaching and working with students, but who have no more than seven consecutive years of higher education experience (i.e., cumulative years as instructor of record at the college level).
- Each department nominee will receive \$500 toward travel, supplies, and equipment from the Office of Academic Programs to use in support of teaching and advising; winners receive \$2000 cash award plus a plaque. The College of Agriculture may nominate (1) individual for the USDA New Teacher Award. Our nominee will be chosen by the selection committee from the recipient of the current Kohls Early Career Award plus previous award winners of the Kohls Early Career Award who have not won the national award. For such candidates to be considered, a complete, current nomination packet must be submitted by the due date.

Limit of 6 pages – (formatting specifics - 12 pt minimum, Times New Roman Font, at least 1” margins). One document should be submitted and the order of information should be as follows in order to make the selection committee’s comparison fair and efficient:

**Nomination brief** – 6 page limit. Please have each bullet point listed below be a major heading in this order:

- Nominees information
  - ✓ Name
  - ✓ Rank
  - ✓ Department
  - ✓ Date of initial appointment to Purdue teaching faculty (include other institutions, as appropriate)
- Statement of the procedure used in choosing nominee
- List of undergraduate courses taught (number and title) with dates and number of students enrolled in courses, e.g., CDFS 318, Developmental Assessment – second semester, 2009-10, 30 students enrolled (preferably in table format)
- Evidence of Nominee’s effectiveness related to the following criteria:
  - ✓ Instructional effectiveness (e.g., peer evaluations, student evaluations, subsequent course performance)
  - ✓ Course instruction improvement and innovation (e.g., IMPACT program)
  - ✓ Contact with students outside the classroom (e.g. academic advising, advising a student organization, etc.)
  - ✓ Service as a research mentor for undergraduate students outside of normal classroom activity
  - ✓ Participation in college/school or university committees related to undergraduate education
- Nominee’s professional activities directly related to undergraduate education
- Teaching honors and awards received by nominee
- Optional letters of support or student reflections of appreciation

The six (6) page limit will be strictly enforced; only the first 6 pages of the submitted document will be uploaded for committee review.